

# scratch on transFORM: a tangible programming environment

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# algorithmic thinking

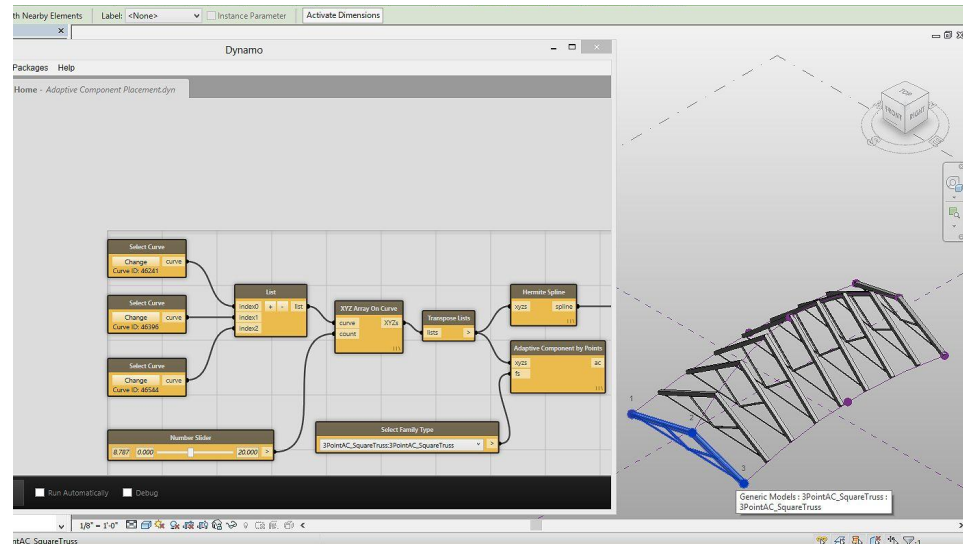
“We’ve got to have our kids in math and science, and it can’t just be a handful of kids. It’s got to be everybody. Everybody’s got to learn how to code early.”

- POTUS #44



# visual coding

i.e., blockly, scratch, pencil code,  
nodebox, grasshopper, dynamo



## “object to think with”

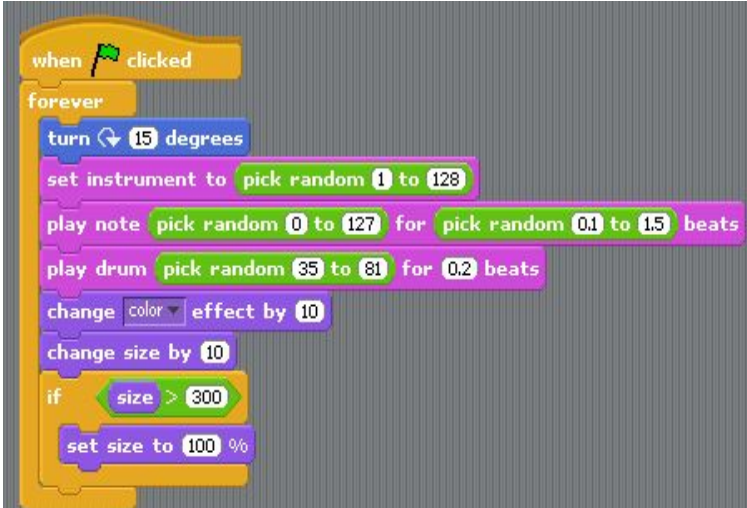
there is “a dynamic relationship between things and thinking. We tie a knot and find ourselves in a partnership with string in our exploration of space. Objects are able to catalyze self creation.”

- Sherry Turkle



# scratch(.mit.edu)

block-based programming language  
that allows children to create interactive media

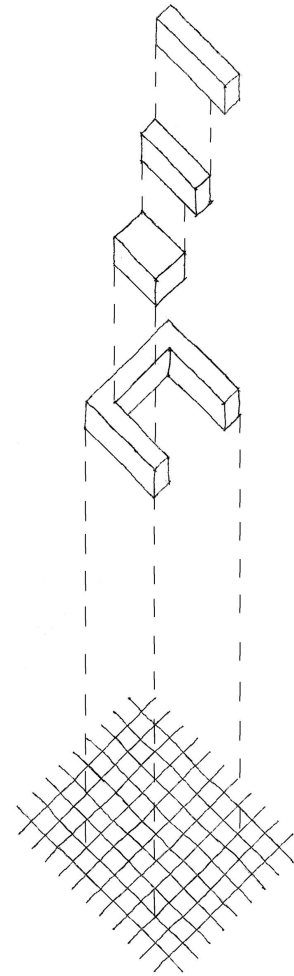


# implementation idea #1

physical blocks as tokens on TransFORM

transform can recognize block shapes by pins

display output on another transform surface

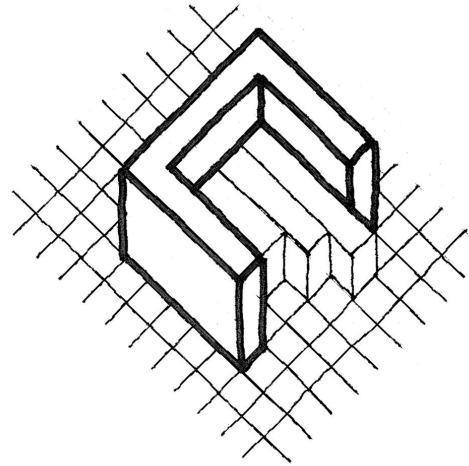
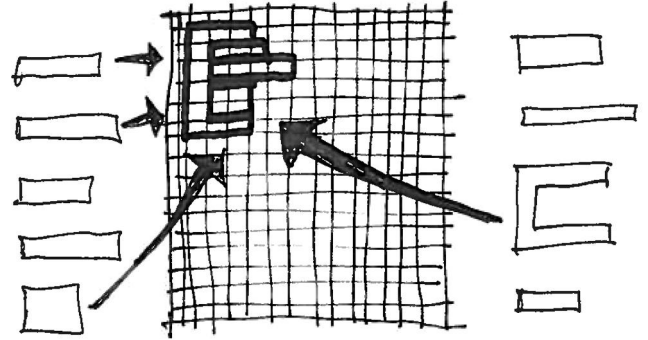


## implementation idea #2

blocks are displayed virtually to the side of board

blocks are gestured onto the board, at which point they  
become “real” (3D)

blocks can be resized, reordered, removed, etc.



# computational concepts

**looping**

drawing

abstraction

arrays

parameterization

variables

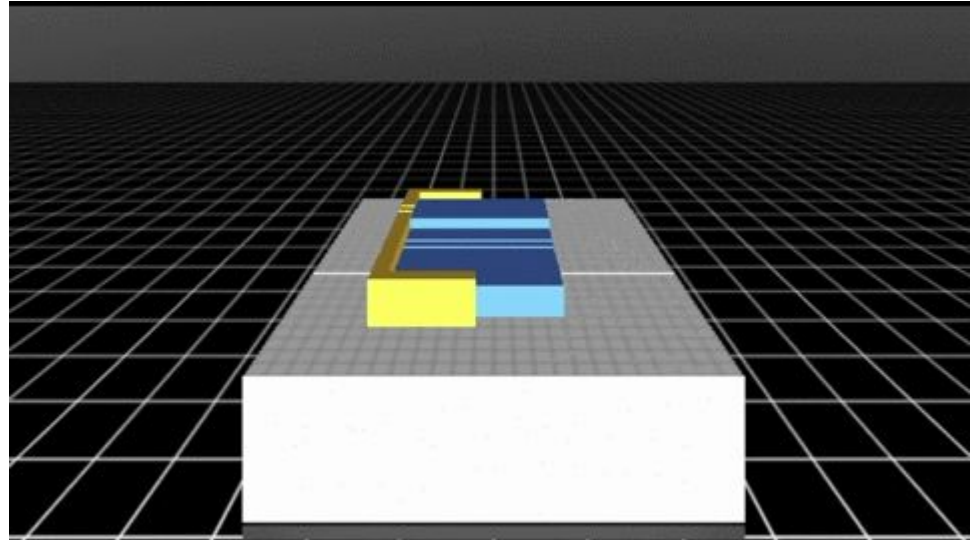
math

conditionals



looping

```
forever
  if on edge, bounce
  move 15 steps
  go to x: -5 y: 87
```



# tactile benefits

“building” code - without always staring at a screen

running code - dynamic, physical representation (with adjustable speed) of steps in program

debugging code - physical interaction with pins brings up specific portions of code for further analysis



# radical benefits

abstraction/scalability

holistic programming environment:  
source code + working surface + output

tangible programming environment:  
physical manipulation of code/state

